

## ISWD ADMISSION REQUIREMENTS

Prerequisites for admission into the graduate program include all the general requirements of the Office of the Graduate School. In addition, scores from all sections of the GRE must be submitted. International students must obtain a minimum TOEFL score of 550 PBT (213 CBT or 79 iBT) or a minimum IELTS score of 6.5.

### DEADLINES FOR FACE-TO-FACE AND DISTANCE PROGRAMS

A student applying for admission into the Department of Instructional Systems and Workforce Development must submit the complete application packet to the Office of the Graduate School no later than:

Applying For	Domestic Deadline For both <i>Face-to-Face &amp; Distance Education</i> Programs	International Deadline
Summer first 5-week	April 1	March 1
Summer second 5-week	April 1	March 1
Summer 10-week	April 1	March 1
Fall	July 1	May 1
Spring	November 1	September 1

**No applications are accepted for both *face-to-face and distance education programs* after these deadlines for the respective admission semester.**

### ADMISSION PACKET

A complete admission packet consists of the following items:

- Application to the graduate degree program
- Three letters of recommendation (preferably from faculty and administrators who can comment about your scholarly ability)
- **Statement of purpose (a minimum of one-page single-spaced):** In the statement, please make sure to address the following:
  - **For Ph.D. degree:**
    - a. describe the purpose of applying for the Ph.D. degree in this program area
    - b. identify your research interest
    - c. discuss your career goals
  - **For Master's/Specialist degree:**
    - a. describe the purpose of applying for the degree in this program area
    - b. discuss your career goals

- Official scores from all sections of the Graduate Record Examination (GRE – less than 5 years old), and
- Official transcripts from all colleges and universities attended

### **ADMISSION TYPES**

The admission packet must be complete and all admission requirements met before admission will be considered. The types of graduate admission in the department include: 1) **regular/full**, 2) **provisional** and/or 3) **contingent admissions**.

- **Regular/Full Admission** to any department graduate programs requires a minimum undergraduate GPA of 2.75 or higher from a four-year accredited institution or a minimum graduate GPA of 3.00 or higher on previous graduate work from an accredited institution.
- **Provisional Admission**  
If a student who has not fully met the minimum GPA requirement, the student may be eligible for provisional admission. If admitted provisionally, the student must attain a 3.00 GPA on the first 9 hours of graduate courses at Mississippi State University after admission to the program. Courses with an S grade, transfer credits, or credits earned while in Unclassified status cannot be used to satisfy this requirement. If a 3.00 GPA is not attained, the student shall be dismissed from the graduate program.
- **Contingent Admission**  
A student may be admitted to department graduate programs with conditional requirements identified by the department (e.g., writing requirement). If a prospective student has met all admission requirements and is in the final semester of previous degree work, the student may be eligible for contingent admission. If the student is admitted contingently, s/he has to fully complete the conditional requirements no later than the third semester after admission to the program.

### **RE-ADMISSION CRITERIA**

The Department of Instructional Systems and Workforce Development requires that a student who has not been enrolled for three consecutive semesters must submit a readmission application that includes:

- New GRE scores (if the GRE is older than five years)
- Three letters of recommendation (if they are older than three years since the last application), and
- A revised statement of purpose that:
  - a. describes the purpose of reapplying
  - b. discusses the applicant's career goals
  - c. explains how circumstances have changed making academic improvement a realistic goals, and
  - d. identifies the applicant's research interest (Ph.D. students only)